



In order to effectively move the Clark County School District to achieve the desired results or Ends, all within the system must be well versed not only on the desired outcomes but, as importantly, on the indicators or data-driven results that identify progress towards reaching stated Ends. The Quality Assurance Framework (QAF) has been developed for the sole purpose of ensuring that a common vision is shared by all as to the discrete indicators that directly align to the Ends associated with academic achievement. This link provides the community with Valley High School's Quality Assurance Framework (QAF).

VALLEY HIGH SCHOOL  
Quality Assurance Framework














Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	Results 2009-10	adequate growth	moderate growth	superior growth	Status	District Standards
<b>General Information</b>										
<b>Demographics</b>										
Total Enrollment	3,029	3,076	3,054	2,968	2851					
Enrollment American Indian	0.7%	0.7%	0.8%	0.8%	0.5%					
Enrollment Asian Pacific	9.1%	8.7%	8.4%	7.7%	8.1%					
Enrollment Hispanic	57.0%	58.8%	60.9%	61.3%	62.9%					
Enrollment Black	13.3%	13.1%	13.0%	14.2%	13.9%					
Enrollment White	19.9%	18.7%	16.9%	16.1%	14.7%					
<b>Special Education</b>										
Total Special Education enrollment by year	322	317	242	262	247					
The percent of total Special Education students receiving services by ethnic group. <i>White</i>	28.3%	27.8%	25.2%	23.3%	21.5%					
The percent of total Special Education students receiving services by ethnic group. <i>Black</i>	19.9%	20.2%	21.1%	23.7%	21.9%					
The percent of total Special Education students receiving services by ethnic group. <i>Asian</i>	3.4%	3.2%	3.7%	2.7%	3.2%					
The percent of total Special Education students receiving services by ethnic group. <i>Native American</i>	1.9%	1.3%	1.2%	1.5%	0.8%					
The percent of total Special Education students receiving services by ethnic group. <i>Hispanic</i>	46.6%	47.6%	48.8%	48.9%	52.6%					
The number of students receiving Special Education GATE services.		9.9%	9.4%	0.1%	NA					
The percent of total GATE students receiving services by ethnic group. <i>White</i>		33.7%	34.6%	66.7%	NA					
The percent of total GATE students receiving services by ethnic group. <i>Black</i>		10.3%	10.1%	0.0%	NA					
The percent of students receiving GATE services by ethnic group. <i>Asian</i>		23.0%	21.8%	0.0%	NA					
The percent of students receiving GATE services by ethnic group. <i>Native American</i>		0.7%	1.2%	0.0%	NA					
The percent of students receiving GATE services by ethnic group. <i>Hispanic</i>		32.3%	32.3%	33.3%	NA					
<b>High School</b>										
Graduation Rate: Increase the Graduation Rate by 3, 6, or 9 percentage points by 2012.	42.2%	42.8%	55.5%	59.1%		60.1%	61.1%	62.1%		95%-100%
Dropout Rate: Decrease the dropout rate by 1.5, 2, or 3 percentage points by 2012.	6.3%	8.6%	7.7%	6.6%		6.1%	5.9%	5.6%		2%-0%
Increase the percent of high school students participating and receiving a passing grade in dual credit courses by 3, 6, or 9 percentage points by 2012. (available in 2007-08)	NA	NA	36	58	42	59	59	60		25%-100%
Reduce the percent of 2nd year high school students that are credit deficient by 3, 6, or 9 percentage points by 2012.	34.0%	40.0%	46.2%	42.8%	42.1%	41.8%	40.8%	39.8%		5.0%-0%
Non-Return Students: Reduce the percentage of non-return students of the total dropouts by 3, 6, or 9 percentage points by 2012.	43.6%	49.5%	39.7%	61.6%		60.6%	59.6%	58.6%		30%-0%

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Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	Results 2009-10	adequate growth	moderate growth	superior growth	Status	District Standards
<b>AYP</b>										
AYP Designation	N3	N4	N4H	Explemary	Adequate					90%-100%
<b>Attendance</b>										
Increase the average daily attendance by 1, 2, or 3 percentage points by 2012.	89.4%	88.8%	90.4%	91.8%	91.4%	92.1%	92.5%	93.1%	↓	95.0%
<b>Scholarships</b>										
Scholarships: Increase the amount of scholarship awards to students attending post-secondary institution by 3%, 6%, or 9% by 2012.	\$2,589,959	\$4,085,663	\$1,570,000	\$6,998,210	\$9,537,235	\$7,068,192	\$7,138,174	\$7,208,156	↑	NA
National Merit: Increase the number of National Merit Scholars by 3, 6, or 9 students by 2012.	3	3	4	NA	NA	NA	NA	NA		NA
Millennium Scholarship: Increase the number of Millennium Scholarship recipients by 3, 6, or 9 percentage points by 2012.	117	116	157	131	151	132	134	135	↑	75%-100%
<b>Post Secondary</b>										
Post Secondary: Increase the percentage of students reporting their intention to attend a four-year post-secondary institution by 3, 6, or 9 percentage points by 2012.	47.5%	47.7%	35.3%	33.5%	40.9%	34.5%	35.5%	36.5%	↑	NA
Post Secondary: Increase the percentage of students reporting their intention to attend a two-year post-secondary institution by 3, 6, or 9 percentage points by 2012.	40.0%	39.2%	41.6%	37.0%	34.3%	38.0%	39.0%	40.0%	↓	85%-100%
Post Secondary: Increase the percentage of students reporting their intention to enlist in the military by 3, 6, or 9 percentage points by 2012.	3.1%	3.9%	2.3%	4.3%	5.8%	5.3%	6.3%	7.3%	↑	
Post Secondary: Increase the percentage of students reporting their intention to enter the workforce by 3, 6, or 9 percentage points by 2012.	5.1%	5.8%	14.5%	21.6%	11.0%	22.6%	23.6%	24.6%	↓	

Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	Results 2009-10	adequate growth	moderate growth	superior growth	Status	District Standards
<b>I. Students meet state and federal guidelines as well as appropriate benchmarks for academic competency in all areas and all grade levels and pass the High School Proficiency Exam.</b>										
<b>A. Language Arts</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>Results 2009-10</b>	<b>adequate growth</b>	<b>moderate growth</b>	<b>superior growth</b>	<b>Status</b>	<b>District Standards</b>
<b>a. High School Proficiency Exam</b>										
HSPE Proficiency: Increase the percentage of 12th grade credit-sufficient students passing the reading portion of the HSPE by 3, 6, or 9 percentage points by 2012.	93.5%	93.7%	97.4%	94.4%	92.6%	95.4%	96.4%	97.4%	↓	95%-100%
HSPE Proficiency: Increase the percentage of 12th grade credit-sufficient students passing the writing portion of the HSPE by 3, 6, or 9 percentage points by 2012.	93.2%	93.1%	92.8%	90.3%	87.0%	91.3%	92.3%	93.3%	↓	95%-100%
First Time Pass Rate HSPE: Increase the percent of 10th grade CCSD students passing the reading portion of the HSPE by 3, 6, or 9 percentage points by 2012.	61.9%	67.5%	74.6%	73.9%	68.8%	74.9%	75.9%	76.9%	↓	85%-100%
First Time Pass Rate HSPE: Increase the percent of 11th grade CCSD students passing the writing portion of the HSPE by 3, 6, or 9 percentage points by 2012.	69.7%	80.7%	79.9%	82.4%	79.1%	83.4%	84.4%	85.4%	↓	95%-100%
<b>b. Achievement Gap: This figure indicates the difference between the percentage of proficient white students and the percentage of proficient students in the cited group.</b>										
Decrease the percent difference between white percent proficient and the percent proficient high school IEP students by 3, 6, or 9 percentage points by 2009 in ELA.	-64.1%	-52.1%	-30.9%	-33.5%	-39.6%	-32.5%	-31.5%	-30.5%	↓	10%-0%
Decrease the percent difference between white percent proficient and the percent proficient high school LEP students by 3, 6, or 9 percentage points by 2009 in ELA.	-12.6%	-9.3%	-10.4%	-7.6%	-10.5%	-6.6%	-5.6%	-4.6%	↓	10%-0%
Decrease the percent difference between white percent proficient and the percent proficient high school FRL students by 3, 6, or 9 percentage points by 2009 in ELA.	-15.4%	-12.3%	-7.9%	-6.2%	-8.2%	-5.2%	-4.2%	-3.2%	↓	10%-0%
Decrease the percent difference between white percent proficient and the percent proficient high school Hispanic students by 3, 6, or 9 percentage points by 2009 in ELA.	-8.2%	-8.1%	-6.7%	-5.6%	-8.4%	-4.6%	-3.6%	-2.6%	↓	10%-0%
Decrease the percent difference between white percent proficient and the percent proficient high school black students by 3, 6, or 9 percentage points by 2009 in ELA.	-11.9%	-10.4%	-13.8%	-1.1%	-7.8%	-0.1%	0.0%	0.0%	↓	10%-0%
Decrease the percent difference between white percent proficient and the percent proficient high school Asian students by 3, 6, or 9 percentage points by 2009 in ELA.	3.5%	0.1%	-1.5%	3.0%	-0.6%	NA	NA	NA	↓	10%-0%

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Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	Results 2009-10	adequate growth	moderate growth	superior growth	Status	District Standards
<b>c. Other</b>										
PSAT: Increase the reading mean score on the PSAT by 3, 6, or 9 points by 2012.	35.2	36.6	37.7	36.2	34.6	37.2	38.2	39.2		41.8*-80
PSAT: Increase the writing mean score on the PSAT by 3, 6, or 9 points by 2012.	39.2	34.4	36.8	36.4	33.8	37.4	38.4	39.4		39.9*-80
PSAT: Increase the number of 11th graders participating in the PSAT by 3, 6, or 9 points by 2012.	44	163	165	181	174	183	185	186		NA
SAT: Increase the verbal mean score on the SAT by 3, 6, or 9 points by 2012.	491	496	532	521	511	526	531	537		500*-800
ACT: Increase the English score on the ACT by 0.3, 0.6, or 0.9 points by 2012.	19.5	19.0	18.7	18.4	18.7	18.5	18.6	18.7		20.7*-36
ACT: Increase the Reading score on the ACT by 0.3, 0.6 or 0.9 points by 2012.	22.6	20.0	20.3	19.5	20.2	19.6	19.7	19.8		21.5*-36
AP: Increase the number of students enrolling in language arts Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester)	62	74	76	40	37	40	41	41		NA
AP: Increase the percent of students passing the language arts Advanced Placement Exams with a 3 or better by 3, 6, or 9 percentage points by 2012. (Based upon exams taken)	14.8%	22.2%	12.9%	28.6%	NA	29.6%	30.6%	31.6%		85%-100%
Increase the percent of high school students passing level III or IV foreign language courses by 3, 6, or 9 percentage points by 2012.	97.5%	93.5%	97.7%	98.5%	96.4%	99.5%	100.0%	100.0%		95%-100%
AP: Increase the number of students enrolling in foreign language Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester)	NA	2	3	13	25	13	13	13		NA
AP: Increase the percent of students passing the foreign language Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012.	NA	NA	NA	66.7%	57.1%	67.7%	68.7%	69.7%		85%-100%
Increase the percentage of ELL students that make at least one level progress with language acquisition by 3, 6, or 9 percentage points by 2012.	15.2%	60.2%	31.2%	30.9%	30.8%	31.9%	32.9%	33.9%		85%-100%
Increase the percentage of ELL students that make 2 levels or more progress with language acquisition by 3, 6, or 9 percentage points by 2012.	3.3%	31.0%	3.6%	6.7%	3.3%	7.7%	8.7%	9.7%		60%-100%
Increase the percentage of ELL students that attain language proficiency by 3, 6, or 9 percentage points by 2012. (move from level 4 to 5)	48.2%	17.9%	23.9%	14.1%	13.6%	15.1%	16.1%	17.1%		75%-100%
Increase the percent of ELL students exiting program within three years by 3, 6, or 9 percentage points by 2012.	52.3%	9.6%	12.9%	NA	6.8%	NA	NA	NA		30%-100%

Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	Results 2009-10	adequate growth	moderate growth	superior growth	Status	District Standards
<b>B. Mathematics</b>	2005-06	2006-07	2007-08	2008-09	Results 2009-10	adequate growth	moderate growth	superior growth	Status	District Standards
<b>a. High School Proficiency Exam</b>										
HSPE Proficiency: Increase the percentage of 12th grade credit-sufficient students passing the math portion of the HSPE by 3, 6, or 9 percentage points by 2012.	83.5%	88.3%	88.8%	86.5%	85.0%	87.5%	88.5%	89.5%	↓	95%-100%
First Time Pass Rate HSPE: Increase the percent of 10th grade CCSD students passing the math portion of the HSPE by 3, 6, or 9 percentage points by 2012.	38.0%	41.3%	42.2%	42.1%	34.6%	43.1%	44.1%	45.1%	↓	70%-100%
<b>b. Achievement Gap: This figure indicates the difference between the percentage of proficient white students and the percentage of proficient students in the cited group.</b>										
Decrease the percent difference between white percent proficient and the percent proficient high school IEP students by 3, 6, or 9 percentage points by 2009 in mathematics.	-60.2%	-68.6%	-42.9%	-39.8%	-50.4%	-38.8%	-37.8%	-36.8%	↓	10%-0%
Decrease the percent difference between white percent proficient and the percent proficient high school LEP students by 3, 6, or 9 percentage points by 2009 in mathematics.	-16.4%	-31.2%	-13.1%	-11.5%	-13.6%	-10.5%	-9.5%	-8.5%	↓	10%-0%
Decrease the percent difference between white percent proficient and the percent proficient high school FRL students by 3, 6, or 9 percentage points by 2009 in mathematics.	-21.5%	-30.7%	-9.2%	-7.9%	-13.0%	-6.9%	-5.9%	-4.9%	↓	10%-0%
Decrease the percent difference between white percent proficient and the percent proficient high school Hispanic students by 3, 6, or 9 percentage points by 2009 in mathematics.	-13.7%	-29.5%	-9.4%	-9.3%	-12.5%	-8.3%	-7.3%	-6.3%	↓	10%-0%
Decrease the percent difference between white percent proficient and the percent proficient high school black students by 3, 6, or 9 percentage points by 2009 in mathematics.	-31.0%	-38.8%	-14.3%	-10.3%	-12.5%	-9.3%	-8.3%	-7.3%	↓	10%-0%
Decrease the percent difference between white percent proficient and the percent proficient high school Asian students by 3, 6, or 9 percentage points by 2009 in mathematics.	7.9%	0.8%	10.6%	6.2%	4.7%	NA	NA	NA		10%-0%

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Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	Results 2009-10	adequate growth	moderate growth	superior growth	Status	District Standards
<b>c. Other</b>										
Decrease the high school Algebra I D/F rate by 3, 6, or 9 percentage points by 2012.				74.5%	74.4%	73.5%	72.5%	71.5%	↔	10%-0%
Decrease the high school Geometry D/F rate by 3, 9, or 9 percentage points by 2012).				55.6%	61.2%	54.6%	53.6%	52.6%	↓	10%-0%
Decrease the high school Algebra II D/F rate by 3, 6, or 9 percentage points by 2012).				57.7%	57.4%	56.7%	55.7%	54.7%	↔	10%-0%
Increase the high school Algebra I pass rate on the common assessment by 3, 6, or 9 percentage points by 2012.				25.5%	25.6%	26.5%	27.5%	28.5%	↔	90%-100
Increase the high school Geometry pass rate on the common assessment by 3, 6, or 9 percentage points by 2012.				33.3%	38.8%	34.3%	35.3%	36.3%	↑	90%-100
Increase the high school Algebra II pass rate on the common assessment by 3, 6, or 9 percentage points by 2012.				42.3%	42.6%	43.3%	44.3%	45.3%	↔	90%-100
21st Century Course of Study: Increase the percentage of students taking four years of math by 3, 6, or 9 percentage points by 2012.	30.4%	28.2%	51.8%	52.9%	60.0%	53.9%	54.9%	55.9%	↑	90%-100%
PSAT: Increase the math mean score on the PSAT by 3, 6, or 9 points by 2012.	37.1	37.6	38.3	39.1	35.7	40.1	41.1	42.1	↓	48.2*-80
PSAT: Increase the number of 11th graders participating in the PSAT by 3, 6, or 9 points by 2012.	44	163	165	181	174	183	185	186	↓	NA
SAT: Increase the mathematics mean score on the SAT by 3, 6, or 9 points by 2012.	502	511	547	536	515	541	547	552	↓	509*-800
ACT: Increase the mathematics score on the ACT by 0.3, 0.6, or 0.9 points by 2012.	21.3	20.5	20.5	20.4	20.6	20.5	20.6	20.7	↑	21.0*-36
AP: Increase the number of students enrolling in mathematics Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester)	5	3	1	3	2	3	3	3	↓	NA
AP: Increase the percent of students passing the mathematics Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012.	58.3%	87.5%	80.0%	80.0%	NA	81.0%	82.0%	83.0%		85%-100%

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Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	Results 2009-10	adequate growth	moderate growth	superior growth	Status	District Standards
<b>C. Science</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>Results 2009-10</b>	<b>adequate growth</b>	<b>moderate growth</b>	<b>superior growth</b>	<b>Status</b>	<b>District Standards</b>
<b>a. High School Proficiency</b>										
HSPE Proficiency: Increase the percentage of 12th grade credit-sufficient students passing the science portion of the HSPE by 3, 6, or 9 percentage points by 2012.				NA	81.2%	NA	NA	NA		95%-100%
First Time Pass Rate HSPE: Increase the percent of 10th grade CCSD students passing the science portion of the HSPE by 3, 6, or 9 percentage points by 2012.	NA	NA	57.9%	58.9%	31.9%	59.9%	60.9%	61.9%		60%-100%
<b>b. Other</b>										
21st Century Course of Study: Increase the percentage of students taking three years of science by 3, 6, or 9 percentage points by 2012.	51.9%	56.7%	77.0%	74.6%	80.1%	75.6%	76.6%	77.6%		90%-100%
Increase the high school Biology I passing rate ("C" or better) by 3, 6, or 9 percentage points by 2012.					46.5%	NA	NA	NA		
Increase the high school Biology I Honors passing rate ("C" or better) by 3, 6, or 9 percentage points by 2012.					79.8%	NA	NA	NA		
AP: Increase the number of students enrolling in science Advanced Placement courses by 3, 6, or 9 percentage points by 2012. (2nd semester)	NA	13	15	21	18	21	21	22		NA
AP: Increase the percent of students passing the science Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012.	NA	NA	11.1%	40.0%	NA	41.0%	42.0%	43.0%		85%-100%
<b>D. Social Studies</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>Results 2009-10</b>	<b>adequate growth</b>	<b>moderate growth</b>	<b>superior growth</b>	<b>Status</b>	<b>District Standards</b>
AP: Increase the number of students enrolling in social studies Advanced Placement courses by 3, 6, or 9 percentage points by 2012.	NA	101	97	131	116	132	134	135		NA
AP: Increase the percent of students passing the social studies Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012.	NA	29.2%	15.1%	11.1%	11.1%	12.1%	13.1%	14.1%		85%-100%
Increase the percent of high school students passing ("C" or better) World History by 3, 6, or 9 percentage points by 2012.	58.7%	54.7%	56.1%	62.6%	58.8%	63.6%	64.6%	65.6%		90%-100%
Increase the percent of high school students passing ("C" or better) U.S. History by 3, 6, or 9 percentage points by 2012.	61.8%	69.5%	72.7%	70.4%	66.5%	71.4%	72.4%	73.4%		90%-100%
Increase the percent of high school students passing ("C" or better) U.S. Government by 3, 6, or 9 percentage points by 2012.	61.8%	67.1%	83.4%	83.1%	76.7%	84.1%	85.1%	86.1%		90%-100%

Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	Results 2009-10	adequate growth	moderate growth	superior growth	Status	District Standards
<b>II. Students meet state and district guidelines in the following areas:</b>										
<b>A. Arts</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>Results 2009-10</b>	<b>adequate growth</b>	<b>moderate growth</b>	<b>superior growth</b>	<b>Status</b>	<b>District Standards</b>
Increase the percent of high school students participating in fine arts by 3, 6, or 9 percentage points by 2012.	30.2%	29.1%	33.8%	31.2%	36.2%	32.2%	33.2%	34.2%	↑	50%-100%
AP: Increase the number of students enrolling in fine arts Advanced Placement courses by 3, 6, or 9 percentage points by 2012.	NA	5	4	9	10	9	9	9	↑	NA
AP: Increase the percent of students passing the fine arts Advanced Placement exams with a 3 or better by 3, 6, or 9 percentage points by 2012.	NA	NA	NA	NA	NA	NA	NA	NA		85%-100%
<b>B: Career &amp; Technical Education</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>Results 2009-10</b>	<b>adequate growth</b>	<b>moderate growth</b>	<b>superior growth</b>	<b>Status</b>	<b>District Standards</b>
Increase the number of students participating in career and technical education and career related activities by 3, 6, or 9 percentage points by 2012.	NA	510	670	7115	2413	7186	7257	7328	↓	NA
Increase the percentage of students participating in 2 + 2 tech prep courses by 3, 6, or 9 percentage points by 2012.		2.4%	3.8%	2.5%	1.7%	3.5%	4.5%	5.5%	↓	30%-100%
Increase the percentage of students attending magnet schools and career technical academies by 3, 6, or 9 percentage points by 2012.		19.6%	20.0%	NA		NA	NA	NA		30%-100%
Post Secondary: Increase the percentage of students reporting their intention to attend a trade school post-secondary institution by 3, 6, or 9 percentage points by 2012.	4.1%	3.9%	4.6%	3.5%	6.3%	4.5%	5.5%	6.5%	↑	
Increase the percentage of students receiving industry competency certificates by 3, 6, or 9 percentage points by 2012.		5.0%	4.8%	6.5%	5.9%	7.5%	8.5%	9.5%	↓	95%-100
<b>C. Physical Education and Life-Long Wellness</b>	<b>2005-06</b>	<b>2006-07</b>	<b>2007-08</b>	<b>2008-09</b>	<b>Results 2009-10</b>	<b>adequate growth</b>	<b>moderate growth</b>	<b>superior growth</b>	<b>Status</b>	<b>District Standards</b>
Increase the high school Health passing rate ("C" or better) by 3, 6, or 9 percentage points by 2012.					58.4%	NA	NA	NA		
Increase the percent of students in secondary schools participating in physical fitness programs by 1 percentage point by 2012.		CPD	CPD	95.6%		96.6%	97.6%	98.6%		95%-100%

Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	Results 2009-10	adequate growth	moderate growth	superior growth	Status	District Standards
<b>III. Students demonstrate positive character traits which include:</b>										
Decrease the percent of students suspended, referred to alternative schools, or expelled by 0.3, 0.6, or 0.9 percentage points by 2012.	4.1%	5.3%	3.5%	3.3%	3.3%	3.2%	3.1%	3.0%	↔	2%-0%
Increase the percentage of high school "O" and "S" citizenship grades by 3, 6, or 9 percentage points by 2012.	74.5%	71.4%	73.5%	72.6%	78.6%	73.6%	74.6%	75.6%	↑	90%-100%
<b>IV. Treatment of staff, students, and parents</b>										
Increase the percent of students reporting overall satisfaction with the school based on the district-wide survey by 3, 6, or 9 percentage points by 2012.	74.0%	88.4%	69.9%	73.3%	73.5%	74.3%	75.3%	76.3%	↔	90%-100%
Increase the percent of staff reporting overall satisfaction with the school based on the district-wide survey by 3, 6, or 9 percentage points by 2012.	78.0%	90.1%	76.5%	NA	86.6%	NA	NA	NA		90%-100%
Increase the percent of parents reporting overall satisfaction with the school based on the district-wide survey by 3, 6, or 9 percentage points by 2012.	72.0%	87.4%	74.7%	72.1%	79.4%	73.1%	74.1%	75.1%	↑	90%-100%
Increase the percent of students reporting students are encouraged to be creative and innovative on the district-wide survey by 3, 6, or 9 percentage points by 2012.					80.4%					90%-100%
Increase the percent of staff reporting students are encouraged to be creative and innovative on the district-wide survey by 3, 6, or 9 percentage points by 2012.					83.3%					90%-100%
Increase the percent of parents reporting students are encouraged to be creative and innovative on the district-wide survey by 3, 6, or 9 percentage points by 2012.					93.1%					90%-100%
Increase the percent of students reporting students are learning to develop critical thinking and problem solving skills on the district-wide survey by 3, 6, or 9 percentage points by 2012.					86.6%					90%-100%
Increase the percent of staff reporting students are learning to develop critical thinking and problem solving skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					83.3%					90%-100%
Increase the percent of parents reporting students are learning to develop critical thinking and problem solving skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					92.9%					90%-100%
Increase the percent of students reporting students are learning leadership skills such as goal setting and taking initiative based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					85.4%					90%-100%
Increase the percent of staff reporting students are learning leadership skills such as goal setting and taking initiative based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					78.9%					90%-100%

VALLEY HIGH SCHOOL  
Quality Assurance Framework

Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	Results 2009-10	adequate growth	moderate growth	superior growth	Status	District Standards
Increase the percent of parents reporting are students are learning leadership skills such as goal setting and taking initiative based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					92.6%					90%-100%
Increase the percent of students reporting CCSD provides collaborative and team building activities for students to strengthen their interpersonal skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					85.8%					90%-100%
Increase the percent of staff reporting CCSD provides collaborative and team building activities for students to strengthen their interpersonal skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					83.3%					90%-100%
Increase the percent of parents reporting CCSD provides collaborative and team building activities for students to strengthen their interpersonal skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					89.3%					90%-100%
Increase the percent of students reporting CCSD assists students to strengthen their organizational skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					68.2%					90%-100%
Increase the percent of staff reporting CCSD assists students to strengthen their organizational skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					88.9%					90%-100%
Increase the percent of parents reporting CCSD assists students to strengthen their organizational skills based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					92.9%					90%-100%
Increase the percent of students reporting CCSD encourages students to be courteous and respectful toward others based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					83.7%					90%-100%
Increase the percent of staff reporting CCSD encourages students to be courteous and respectful toward others based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					100.0%					90%-100%
Increase the percent of parents reporting CCSD encourages students to be courteous and respectful toward others based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					92.9%					90%-100%
Increase the percent of students reporting CCSD encourages students to be honest and trustworthy based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					78.7%					90%-100%
Increase the percent of staff reporting CCSD encourages students to be honest and trustworthy based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					100.0%					90%-100%
Increase the percent of parents reporting CCSD encourages students to be honest and trustworthy based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					85.2%					90%-100%

VALLEY HIGH SCHOOL  
Quality Assurance Framework

Indicator	2005-06	2006-07	2007-08	2008-09 (Baseline)	Results 2009-10	adequate growth	moderate growth	superior growth	Status	District Standards
Increase the percent of students reporting CCSD fosters character traits such as kindness and caring based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					70.3%					90%-100%
Increase the percent of staff reporting CCSD fosters character traits such as kindness and caring based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					94.4%					90%-100%
Increase the percent of parents reporting CCSD fosters character traits such as kindness and caring based on the district-wide survey by 3, 6, or 9 percentage points by 2012.					80.8%					90%-100%